



General Assembly

**Substitute Bill No. 5496**

February Session, 2014



**AN ACT CONCERNING HIGHER EDUCATION AND REMEDIAL SUPPORT.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10a-157a of the general statutes is repealed and  
2 the following is substituted in lieu thereof (*Effective July 1, 2014*):

3 (a) For purposes of sections 10a-157a to 10a-157c, inclusive: (1)  
4 "Connecticut's P-20 Council" means the state-wide council of  
5 educators, business leaders and civic officials formed by Executive  
6 Order Number 2A by Governor M. Jodi Rell in 2009 to build stronger  
7 ties among educators and policymakers at all levels of education in  
8 this state, from preschool to graduate school; and (2) "public institution  
9 of higher education" means those constituent units identified in  
10 subdivisions (2) and (3) of section 10a-1.

11 (b) Not later than the start of the fall semester of 2014 and for each  
12 semester thereafter, if a public institution of higher education  
13 determines, by use of multiple commonly accepted measures of skill  
14 level, that a student is likely to succeed in college level work with  
15 supplemental support, the public institution of higher education shall  
16 offer such student remedial support that is embedded with the  
17 corresponding entry level course in a college level program. Such  
18 embedded support shall be offered during the same semester as and in

19 conjunction with the entry level course for purposes of providing the  
20 student with supplemental support in the entry level course.

21 (c) Not later than the start of the fall semester of 2014 and for each  
22 semester thereafter, if a public institution of higher education  
23 determines, by use of multiple commonly accepted measures of skill  
24 level, that a student is below the skill level required for success in  
25 college level work with supplemental support, the public institution of  
26 higher education shall offer such student one intensive semester of  
27 remedial support that (1) is designed to provide such student with the  
28 knowledge and skills necessary to be placed in an entry level course in  
29 a college level program, and (2) such student may repeat subject to the  
30 public of institution of higher education's course repeat policy.

31 [(c)] (d) Not later than the start of the fall semester of 2014 and for  
32 each semester thereafter, if a public institution of higher education  
33 determines, by use of multiple commonly accepted measures of skill  
34 level, that a student is below the skill level required for success in  
35 [college level work] an intensive semester of remedial support, the  
36 public institution of higher education shall offer such student the  
37 opportunity to participate in [an intensive] a transitional college  
38 readiness program before the start of the next semester. Such student  
39 shall complete such [intensive] transitional college readiness program  
40 prior to receiving embedded remedial support, as provided in  
41 subsection (b) of this section or intensive remedial support, as  
42 provided in subsection (c) of this section. The Board of Regents for  
43 Higher Education, in consultation with Connecticut's P-20 Council and  
44 the faculty advisory committee to the Board of Regents for Higher  
45 Education, shall develop options for [an intensive] a transitional  
46 college readiness program.

47 [(d)] (e) Not later than the start of the fall semester of 2014 and for  
48 each semester thereafter, [no] each public institution of higher  
49 education shall offer [any] only remedial support, including remedial  
50 courses, that is [not embedded with the corresponding entry level  
51 course, as required pursuant to subsection (b) of this section, or offered

52 as part of an intensive college readiness program, except such  
 53 institution may offer a student a maximum of one semester of remedial  
 54 support that is not embedded, provided (1) such support is intended to  
 55 advance such student toward earning a degree, and (2) the program of  
 56 remedial support is approved by the Board of Regents for Higher  
 57 Education] authorized pursuant to subsections (b), (c) and (d) of this  
 58 section.

59 (f) In accordance with subsection (d) of this section and subsection  
 60 (a) of section 10-69, the Board of Regents for Higher Education may  
 61 enter into a memorandum of understanding with the State Department  
 62 of Education for the purpose of delivering a transitional college  
 63 readiness program that will enable adults to enroll directly in a  
 64 program of higher learning, as defined in section 10a-34, at an  
 65 institution of higher education upon completion of such program.

66 [(e)] (g) Not later than the start of the fall semester of 2014, the  
 67 Board of Regents for Higher Education, in consultation with  
 68 Connecticut's P-20 Council, shall report, in accordance with the  
 69 provisions of section 11-4a, to the joint standing committee of the  
 70 General Assembly having cognizance of matters relating to higher  
 71 education regarding (1) its recommendations concerning the successful  
 72 transition of adults returning to or first enrolling in a higher education  
 73 program at a public institution of higher education after spending time  
 74 in the workforce, and (2) the application of the provisions of sections  
 75 10a-157a to 10a-157c, inclusive, to each higher education program for  
 76 hearing impaired or deaf students offered by a public institution of  
 77 higher education.

This act shall take effect as follows and shall amend the following sections:

Section 1	July 1, 2014	10a-157a
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**Statement of Legislative Commissioners:**

In subsection (d), a reference to intensive remedial support was added, for accuracy.

***HED***      *Joint Favorable Subst.*